COURSE DESCRIPTION CARD - SYLLABUS

Course name
German [S2IBio1>JN]

Course

Field of study
Biomedical Engineering

Year/Semester
2/3

Area of study (specialization)
Bionics and Virtual Engineering

Profile of study
general academic

Level of study
second-cycle

Course offered in
Polish

Form of study
full-time

Requirements
elective

Number of hours

Lecture
0

Laboratory classes
0

Other
0

Tutorials
30

Projects/seminars
0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR) The ability to use vocabulary and grammatical structures required on the first level of studies The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2+ (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:
- Qualifications and competences in the workplace.
- Applying for jobs

and to be able to define and explain associated terms, phenomena and processes.

Skills:
As a result of the course, the student is able to:
- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
formulate a text in German where he/she explains/describes a selected field specific topic.

Social competences:
As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.
The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Passing requirements:
- active participation in class
- successful participation in the required tests
- preparation and delivery of a presentation on a specialist topic
Minimum requirement: 50% for each element

Programme content

Developing communication skills in academic, business and social situations.
Soft skills development
Analysis of new trends in the industry

Course topics

CV
Job interviews,
Public speaking

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

Basic
Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013
Additional
Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
Guenat, G.: Deutsch für das Berufsleben, Ernst Klett Sprachen, Stuttgart 2010

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00